

Social-Awareness Summary

A child's capacity to interact with others in a way that shows respect for ideas and behaviors, recognizes their impact on them, and uses cooperation and tolerance in social situations.

How the DESSA Measures Social-Awareness

| DESSA K-8 | DESSA-HSE |
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| 8. cope well with insults and mean comments? | 6. get along well with different types of people? |
| 11. get along with different types of people? | 10. show respect for others in a game or competition? |
| 17. act respectfully in a game or competition? | 12. respect another person's opinion? |
| 19. respect another person's opinion? | 15. contribute to group efforts? |
| 22. contribute to group efforts? | 17. share with others? |
| 25. resolve a disagreement? | |
| 27. share with others? | |
| 31. cooperate with peers or siblings? | |
| 34. forgive somebody who hurt or upset her/him? | |

| Aspects of Social-Awareness | Respectful tolerance DESSA K-8 Items: 8, 11, 19, 34 DESSA-HSE Items: 6, 12 Respectful cooperation |
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| | DESSA K-8 Items: 17, 22, 25, 27, 31 DESSA-HSE Items: 10, 15, 17 |
| Developing Social-Awareness | Strive to build classroom and program environments of inclusion that will engage diverse learners with the curricula, and with each other. Behaviors and actions of individuals surrounding children, such as siblings, teachers, neighbors, grandparents, out-of-school time staff, and peers, will guide a child's acquisition of Social-Awareness. Adults should consider their mindsets regarding the characteristics of individuals and groups. Adults should increase their knowledge about cultural characteristics of different ethnic groups. |



| | Ability to consider different perspectives can be developed through pretend play, sports, arts, academic subjects, stories, and community service. Genuine reinforcement, such as specific praise and recognition following the practice of socially aware behaviors can be very effective and meaningful. |
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| Benefits of | Social-Awareness skills at home can |
| Social-Awareness | Contribute to a peaceful and cooperative environment because of more respectful relationships with parents and siblings. Help children to cope well with conflicts and misunderstandings that happen in the home. Steer children away from aggressive solutions and towards more constructive solutions. |
| | Social-Awareness skills at school or out-of-school time programs can Lead to more harmonious environments that encourage learning, academic achievement, and high-quality relationships. Foster acceptance, belonging, and participation, sending a message that every child matters. |
| | Social-Awareness skills can lead to a future of Confident, socially competent, and better equipped adults with knowledge and appreciation of new cultures and experiences. Better relationships with colleagues and work performance. Participation in social justice efforts and progress toward unifying individuals and communities from different backgrounds. |

For more detailed information about Social-Awareness, please see the full competency guide found in the DESSA Comprehensive SEL System.

