

# Wyoming Profile of a Graduate and DESSA Crosswalk

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The Wyoming Profile of a Graduate articulates the knowledge, skills, and mindsets students need to thrive after graduation; establishes a North Star for state and local policies; and creates a strongly aligned educational system for Wyoming.

The DESSA suite of assessments measures key social and emotional competencies essential for student success now and into the future. The DESSA assessments span K-12 and can be completed by educators, students, and parents or guardians. The assessments are nationally standardized, norm-referenced, strength-based behavior rating scales, measuring the positive skills and mindsets necessary for students to thrive.

This crosswalk highlights the alignment between the Wyoming Profile of a Graduate and the DESSA assessment items, and demonstrates how the DESSA assessments can be used by districts and schools to ensure every student has the skills and mindsets needed as an ideal Wyoming graduate.

Alignment Between the Wyoming Profile of a Graduate and DESSA Items

Area	To accomplish these ideals, students must:	DESSA Items
Learn	Possess a mindset where failure is recognized as an opportunity for growth.	<ul style="list-style-type: none"><li>• Accept that making mistakes is part of learning.</li><li>• View negative outcomes as a learning opportunity.</li><li>• Keep trying when unsuccessful.</li></ul>
	Hold a curiosity that leads to discovery and action.	<ul style="list-style-type: none"><li>• Ask questions when learning new things.</li><li>• Show a willingness to examine their beliefs and opinions.</li><li>• Demonstrate openness to new situations, experiences, and people.</li><li>• Show a willingness to update their thinking.</li></ul>
	Have an internal sense of initiative, responsibility, and accountability.	<ul style="list-style-type: none"><li>• Prepare for school, activities, or upcoming events.</li><li>• Do the right thing in a difficult situation.</li><li>• Accept responsibility for their actions.</li><li>• Take action to solve problems.</li></ul>

Area	To accomplish these ideals, students must:	DESSA Items
Work	Demonstrate persistence, resilience, initiative, and adaptability.	<ul style="list-style-type: none"> <li>Persist to achieve a goal.</li> <li>Adapt well to new situations.</li> <li>Keep trying when unsuccessful.</li> <li>Believe they can overcome setbacks.</li> </ul>
	Have strong interpersonal relationships.	<ul style="list-style-type: none"> <li>Get along well with different types of people.</li> <li>Interact positively with classmates.</li> <li>Resolve conflicts positively.</li> <li>Is good at making and keeping friends.</li> </ul>
	Be able to access workplace resources.	<ul style="list-style-type: none"> <li>Ask for advice when needed.</li> <li>Listen to feedback to improve.</li> <li>Gather information before making an important decision.</li> </ul>
	Produce a quality work product that meets, or exceeds, expectations.	<ul style="list-style-type: none"> <li>Work carefully on projects or school work.</li> <li>Express high expectations for themselves.</li> <li>Seek out challenging tasks.</li> <li>Stay focused despite distractions.</li> </ul>

Area	To accomplish these ideals, students must:	DESSA Items
Contribute	Collaborate with others.	<ul style="list-style-type: none"> <li>Cooperate with others to solve a problem.</li> <li>Contribute to group or team goals.</li> <li>Believe working with others leads to greater success.</li> <li>Compromise for the good of the group.</li> </ul>
	Be open to service and volunteerism.	<ul style="list-style-type: none"> <li>Believe they can make a positive difference in the world.</li> <li>Make positive contributions to class, school, or community.</li> <li>Help make class a place where everyone can learn.</li> <li>Contribute to a positive learning environment.</li> </ul>
	Be respectful of the perspectives and rights of other individuals and cultures.	<ul style="list-style-type: none"> <li>Respect a person's right to have a different perspective.</li> <li>Make others feel welcome or included.</li> <li>Recognize others' emotions.</li> <li>Listen to others.</li> <li>Respond to others' feelings in kind and safe ways.</li> </ul>

Area	To accomplish these ideals, students must:	DESSA Items
Thrive	Be dedicated to personal growth.	<ul style="list-style-type: none"> <li>• Work to develop their personal strengths.</li> <li>• Listen to feedback to improve.</li> <li>• Ask for advice when needed.</li> <li>• Show a willingness to update their thinking.</li> </ul>
	Have self-awareness and be an advocate for themselves.	<ul style="list-style-type: none"> <li>• Show an awareness of personal strengths.</li> <li>• Demonstrate a sense of who they are and what is important to them.</li> <li>• List the personal traits that are most important to them.</li> <li>• Recognize their emotions.</li> <li>• Speak positively about their future potential.</li> <li>• Ask for help when they don't understand something.</li> <li>• Ask for advice when needed.</li> </ul>
	Possess the ability to identify and solve life problems.	<ul style="list-style-type: none"> <li>• Take action to solve problems.</li> <li>• Gather information before making an important decision.</li> <li>• Cooperate with others to solve a problem.</li> <li>• Believe they can be successful.</li> <li>• Keep working until they achieve a goal.</li> <li>• Believe they can overcome setbacks.</li> </ul>
	Think from different perspectives - independently, globally, collaboratively, and critically.	<ul style="list-style-type: none"> <li>• Show a willingness to update their thinking.</li> <li>• Think before acting.</li> <li>• Believe working with others leads to greater success.</li> <li>• Compromise for the good of the group.</li> <li>• Believe they can make a positive difference in the world.</li> </ul>
	Be able to set goals, develop a plan, work toward it, and refine personal goals as necessary.	<ul style="list-style-type: none"> <li>• Set goals for themselves.</li> <li>• Persist to achieve a goal.</li> <li>• Believe they can achieve their goals.</li> <li>• Contribute to group or team goals.</li> </ul>



## APERTURE EDUCATION

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Aperture Education empowers over 3,000 schools and out-of-school-time programs across North America to measure, strengthen, and support social and emotional competence in K-12 youth and educators. This system enables education leaders to make strategic, data-based decisions about SEL within their organizations. The Aperture system includes the DESSA suite of strength-based assessments, CASEL-aligned intervention strategies, and robust reporting, all in one easy-to-use digital platform. Aperture has supported over one million students in their social and emotional growth and continues to develop innovative solutions to bring the whole child into focus. To learn more, visit [www.ApertureEd.com](http://www.ApertureEd.com).