

West Virginia College and Career Readiness Dispositions and Standards for Student Success and DESSA Crosswalk

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The [West Virginia College and Career Readiness Dispositions and Standards for Student Success](#) (WVCCRDSSS) describe the attitudes, knowledge, skills, and dispositions all students shall develop in relation to personal and social development, academic and learning development, career and life planning, and global citizenship. The WVCCRDSSS are foundational standards critical to the holistic development of all students and require integration into all aspects of each student's educational experience utilizing a variety of delivery modalities.

The DESSA suite of assessments measures key social and emotional competencies essential for student success now and into the future. The DESSA assessments span kindergarten through 12th grade and can be completed by educators, students, and parents or guardians. The assessments are nationally standardized, norm-referenced, strength-based behavior rating scales, measuring the positive skills, behaviors, and mindsets necessary for students to thrive.

This crosswalk highlights the alignment between the College and Career Readiness Dispositions, Standards for Student Success, and DESSA assessment items. It demonstrates how the DESSA assessments can be used by districts and schools to ensure each West Virginia student is ready for postsecondary success.

Alignment between the West Virginia College and Career Readiness Dispositions and DESSA Items

Dispositions in a developmentally appropriate fashion	
<i>College and Career Readiness Dispositions</i>	<i>DESSA Items</i>
Increase interpersonal and social skills.	<ul style="list-style-type: none">• Do nice things for people• Get along well with different types of people• Interact positively with classmates• Compliment or congratulate others• Encourage others• Listen to others• Cooperate with others to solve a problem• Resolve conflicts positively• Good at making and keeping friends• Show appreciation for others• Recognize others' emotions• Respond to others' feelings in kind and safe ways• Make others feel welcome or included

Refine learning, study, and work habits.	<ul style="list-style-type: none"> • Prepare for school, activities, or upcoming events • Work carefully on projects or schoolwork • Stay focused despite a distraction • Ask questions when they did not understand something
Consider career and life goals.	<ul style="list-style-type: none"> • Show an awareness of their personal strengths • Demonstrate a sense of who they are and what is important to them • Gather information before making an important decision • Think before they acted • Set goals for themselves • Persist to achieve a goal • Seek out challenging tasks • Express high expectations for themselves • Can imagine a positive future for themselves • Believe they can achieve their goals
Adopt practices that support global citizenship.	<ul style="list-style-type: none"> • Demonstrate openness to new situations, experiences, and people • Respect a person's right to have a different perspective • Show a willingness to examine their beliefs and opinions • Make positive contributions to their class, school, or community • Can make a positive difference in the world

Personal and Social Development	
Respect Yourself and Others	
<i>Standards</i>	<i>DESSA Items</i>
Understand Self and Others	<ul style="list-style-type: none"> • Describe the things that matter most to them • List the personal traits that are most important to them • Show an awareness of their personal strengths • Can tell when their emotions make it hard to pay attention • Explain what caused their emotions • Accept that making mistakes is part of learning • Recognize others' emotions • Respond to others' feelings in kind and safe ways • Listen to others • Respect a person's right to have a different perspective
Maintain Positive Relationships	<ul style="list-style-type: none"> • Get along well with different types of people • Encourage others • Good at making and keeping friends • Do nice things for people • Compliment or congratulate others • Cooperate with others to solve a problem • Resolve conflicts positively • Can compromise for the good of the group • Stand up for a friend or classmate
Exhibit Respectful Behavior	<ul style="list-style-type: none"> • Contribute to creating a positive learning environment • Can adjust their behavior to match different settings • Agree to and follow expectations for their behavior • Help make their class a place where everyone can learn • Show appreciation for others • Respect a person's right to have a different opinion

Goal Setting and Attainment	
Decision Making and Personal Responsibility	<ul style="list-style-type: none"> • Set goals for themselves • Persist to achieve a goal • Keep trying when unsuccessful • Contribute to group or team goals • Believe they can achieve their goals • Do the right thing in a difficult situation
Safety and Survival Skills	
Protect Emotional and Physical Safety	<ul style="list-style-type: none"> • Ask for advice when needed • Take action to solve problems • Do the right thing in a difficult situation • Agree to and follow expectations for their behavior

Academic and Learning Development	
Self-Directed Learning	
<i>Standards</i>	<i>DESSA Items</i>
Develop Academic Motivation	<ul style="list-style-type: none"> • Motivate themselves even when they don't want to do something • Describe the things that matter most to them • Recognize their personal strengths • Ask questions when learning new things • Seek out things that challenge them
Develop Learning Skills	<ul style="list-style-type: none"> • Work to develop their personal strengths • Feel comfortable asking for help when they do not understand something • Ask for advice when needed • Believe working with others leads to greater success • Cooperate with others to solve a problem
Achieve School Success	<ul style="list-style-type: none"> • Take action to solve problems • Set goals for themselves • Keep working to achieve a goal • Contribute to creating a positive learning environment • Make positive contributions to their class, school, or community • Help make their class a place where everyone can learn

Post-Secondary Preparation	
Prepare for Post-Secondary Success	<ul style="list-style-type: none"> • Gather information before making an important decision • Set goals for themselves • Prepare for school, activities, or upcoming events • Think before they acted • Work carefully on projects or schoolwork • Speak positively about their future potential
Plan to Achieve Goals	<ul style="list-style-type: none"> • Demonstrate a sense of who they are and what is important to them • Expect that they will be successful • Believe they can achieve their goals

Career Development and Life Planning	
Career Exploration and Planning	
<i>Standards</i>	<i>DESSA Items</i>
Develop Career Awareness	<ul style="list-style-type: none"> • Gather information before making an important decision • Update their thinking as they learn more about something • Demonstrate openness to new situations, experiences, and people
Develop Career and Life Plan	<ul style="list-style-type: none"> • Demonstrate a sense of who they are and what is important to them • Think before they acted • Set goals for themselves • Persist to achieve a goal • Seek out challenging tasks • Can imagine a positive future for themselves • Believe they can achieve their goals
Careers and Life Success	<ul style="list-style-type: none"> • Show an awareness of their personal strengths • Express high expectations for themselves

Global Citizenship	
Intercultural Perspectives	
<i>Standards</i>	<i>DESSA Items</i>
Acquire a Diverse and Knowledgeable World View	<ul style="list-style-type: none"> • Demonstrate openness to new situations, experiences, and people • Show a willingness to examine their beliefs and opinions • Ask questions when learning new things • Update their thinking as they learn more about something
Interact Respectfully with Diverse Cultures	<ul style="list-style-type: none"> • Get along well with different types of people • Respect a person's right to have a different perspective • Show appreciation for others • Make others feel welcome or included
<i>Democratic Principles</i>	
Promote Social Justice	<ul style="list-style-type: none"> • Agree to and follow expectations for their behavior • Can make a positive difference in the world • Make positive contributions to their class, school, or community • Contribute to creating a positive learning environment
Assume Responsible Leadership	<ul style="list-style-type: none"> • Contribute to group or team goals • Make positive contributions to their class, school, or community • Encourage others • Contribute to creating a positive learning environment
Practice Financial Responsibility	<ul style="list-style-type: none"> • Describe the things that matter most to them • Set goals for themselves • Keep working until they achieve a goal • Believe they can achieve their goal • Can image a positive future for themselves • Expect that they will be successful



The DESSA System from Aperture Education: A Riverside Insights Company is a student resilience system that helps educators measure and strengthen social, emotional, and behavioral skills to reduce challenges that interfere with learning. The DESSA universal screening and supplemental assessments are widely used, practical, evidence-based measures of social and emotional competence of students in grades K-12. These powerful data analytic tools enable educators to identify trends, validate curriculum effectiveness, and drive positive academic and well-being outcomes for students. Robust reporting in the DESSA System provides insights for educators and staff to proactively differentiate instruction using DESSA-provided instructional strategies and tiered intervention resources. The DESSA System's strength-based approach is grounded in resilience theory and designed to bring the whole child into focus. To learn more, visit www.ApertureEd.com.