





Devereux Student Strengths Assessment Second Step Elementary School Edition (DESSA-SSESE)

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This form describes a number of behaviors seen in some children. Read the statements that follow the phrase: <i>During the past 4 weeks, how often did the child</i> and place a check mark in the box			Rarely	Occasionally	Frequently	Very Frequently
undernea There are	ath the word that tells how often you saw the behavior. Answer each question carefully. e no right or wrong answers. Please answer every item. If you wish to change your answer, through it and fill in your new choice as shown to the right.	X	V			
Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
1.	offer to help somebody?					
2.	accept responsibility for what they did?					
3.	express high expectations for themself?					
4.	respect another person's opinion?					
5.	respond to another person's feelings?					
6.	learn from experience?					
7.	stay calm when faced with a challenge?					
8.	resolve a disagreement?					
9.	think before they acted?					
10.	attract positive attention from peers?					
11.	take steps to achieve goals?					
12.	describe how they were feeling?					
13.	pay attention?					
14.	try to do their best?					
15.	show appreciation of others?					
16.	cooperate with classmates?					

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Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Frequently
17.	act respectfully in a game or competition?					
18.	get along with different types of people?					
19.	wait for their turn?					
20.	express concern for another person?					
21.	do something nice for somebody?					
22.	keep trying when unsuccessful?					
23.	seek out challenging tasks?					
24.	use available resources (people or objects) to solve a problem?					
25.	show good judgment?					
26.	adjust well to changes in plans?					
Recomm	endations					

