

## Devereux Student Strengths Assessment Second Step Middle School Edition Student Self-Report (DESSA-SSMSE SSR)

Never

X

Rarely

 $\mathbf{V}$ 

Sometimes

Often

| Youth's Name   |                     | Gende | r DOI   | 3 (        | Grade |
|----------------|---------------------|-------|---------|------------|-------|
| Date of Rating | School/Organization |       | Classro | om/Program |       |

This form describes a number of behaviors seen in some youth. Read each question and **do your best to rate yourself.** Put a check in the box under the word that tells how often you do, say, or think about each thing. Please answer each question carefully. There are no right or wrong answers. Please answer all questions even if you are not sure. If you want to change your answer, put an X through it and fill in your new choice as shown.

| tem # | Do your best to rate yourself.   | Never | Rarely | Sometimes | Often | Almost<br>Always |
|-------|--|-------|--------|-----------|-------|------------------|
| 1.    | I can recognize my strengths.  |       |        |           |       |                  |
| 2.    | I think about how my behavior can affect others.                                     |       |        |           |       |                  |
| 3.    | I believe I can overcome setbacks.   |       |        |           |       |                  |
| 4.    | I can recognize how others are feeling.  |       |        |           |       |                  |
| 5.    | I feel comfortable being myself in different situations.                             |       |        |           |       |                  |
| 6.    | I can imagine a positive future for myself.  |       |        |           |       |                  |
| 7.    | I respect a person's right to have a different opinion.                              |       |        |           |       |                  |
| 8.    | I am proud to be part of one or more racial, ethnic, religious, or community groups. |       |        |           |       |                  |
| 9.    | I can recognize my emotions.   |       |        |           |       |                  |
| 10.   | I feel comfortable asking for help when I don't understand something.                |       |        |           |       |                  |
| 11.   | I apologize to others when I'm wrong.  |       |        |           |       |                  |
| 12.   | I ask questions when learning new things.  |       |        |           |       |                  |
| 13.   | I can describe the things that matter most to me.                                    |       |        |           |       |                  |
| 14.   | I show appreciation for others.  |       |        |           |       |                  |
| 15.   | I know what causes my emotions.  |       |        |           |       |                  |

6-8

Almost

Always

| ltom # | Do your best to rate yourself.                                | Never | Rarely | Sometimes | Often | Almost<br>Always |
|--------|---|-------|--------|-----------|-------|------------------|
| ltem # | Do your best to rate yoursen.                                 |       |        |           |       |                  |
| 16.    | I listen to feedback so I can improve.                        |       |        |           |       |                  |
| 17.    | I take action to solve problems.                              |       |        |           |       |                  |
| 18.    | I can list the personal traits that are most important to me. |       |        |           |       |                  |
| 19.    | l set goals for myself.                                       |       |        |           |       |                  |
| 20.    | I listen to others.   |       |        |           |       |                  |
| 21.    | I know how my emotions influence my behavior.                 |       |        |           |       |                  |
| 22.    | I can make a positive difference in the world.                |       |        |           |       |                  |
| 23.    | I can motivate myself when I don't want to do something.      |       |        |           |       |                  |
| 24.    | I think before I act.   |       |        |           |       |                  |
| 25.    | I seek out feedback from others.                              |       |        |           |       |                  |
| 26.    | I keep working until I achieve a goal.                        |       |        |           |       |                  |
| 27.    | I do the right thing in a difficult situation.                |       |        |           |       |                  |
| 28.    | I follow the advice of an adult I trust.                      |       |        |           |       |                  |
| 29.    | I keep trying even when I'm not successful.                   |       |        |           |       |                  |
| 30.    | I ask for advice when needed.                                 |       |        |           |       |                  |
| 31.    | I accept responsibility for my actions.                       |       |        |           |       |                  |
| 32.    | I challenge negative or unhelpful perspectives.               |       |        |           |       |                  |
| 33.    | I am able to resolve conflicts positively.                    |       |        |           |       |                  |
| 34.    | I can tell when my emotions make it hard to pay attention.    |       |        |           |       |                  |
| 35.    | I am liked by my classmates.                                  |       |        |           |       |                  |
| 36.    | I can calm down when I'm upset.                               |       |        |           |       |                  |
| 37.    | I expect that I will be successful.                           |       |        |           |       |                  |

Recommendations \_\_\_\_\_



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