

IDENTIFYING KEY STAKEHOLDERS

Who will be involved in or impacted by actions taken as part of the process of district-wide SEL?

Who plays a role in the district's ability to sustain a districtwide SEL approach?

IDENTIFYING KEY INFORMATION

What information about social and emotional learning is critical to share with stakeholders? Add to our list below.

- Description of social and emotional learning
- Researched benefits of social and emotional learning
- How social and emotional learning is assessed (information about DESSA)
- Relevant district DESSA data

What questions could increase stakeholder interest in social and emotional learning? Add to our list below.

- What are our hopes and dreams for the children in our community?
- What do we want all students to know and be able to do when they leave our school?
- What do students and adults need in order to learn and thrive here?
- What skills do our students need for employment?



IDENTIFYING KEY INFORMATION

How is DESSA implemented in your district?

WHEN	SCHOOLS	GRADE LEVELS	RATERS

How is DESSA data used?

ANALYZE DATA	REFLECT	PLAN

What else would you want to add about DESSA in your district?



YOUR COMMUNICATION PLAN

WHEN	
WHERE	
HOW	

FINAL REFLECTIONS

What are your next steps for sharing DESSA data with key stakeholders?