

Devereux Student Strengths Assessment Second Step Edition (DESSA-SSE)

K-5

Very

Frequently

Occasionally Frequently

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Never

Rarely

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This form describes a number of behaviors seen in some children. Read the statements that follow

the phrase: **During the past 4 weeks, how often did the child...** and place a check mark in the box underneath the word that tells how often you saw the behavior. Answer each question carefully.

X There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right. Verv Occasionally Frequently Frequently Never Rarely Item # During the past 4 weeks, how often did the child... remember important information? 1. 2. keep trying when unsuccessful? cope well with insults and mean comments? 3. take steps to achieve goals? 4. get along with different types of people? 5. 6. seek out additional knowledge or information? 7. take an active role in learning? 8. respect another person's opinion? 9. do routine tasks or chores without being reminded? resolve a disagreement? 10. 11. show creativity in completing a task? 12. get things done in a timely fashion? 13. cooperate with peers or siblings? 14. work hard on projects? 15. forgive somebody who hurt or upset them? follow rules? 16.

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ltem #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	/ Frequently	Very Frequently
17.	compliment or congratulate somebody?					
18.	do something nice for somebody?					
19.	show good judgment?					
20.	pay attention?					
21.	wait for their turn?					
22.	show appreciation for others?					
23.	perform the steps of a task in order?					
24.	think before they acted?					
25.	pass up something they wanted, or do something they did not like, to get something better in the future?					
26.	express concern for another person?					
27.	accept another choice when their first choice was unavailable?					
28.	stay calm when faced with a challenge?					
29.	describe how they were feeling?					
30.	learn from experience?					
31.	adjust well to changes in plans?					
32.	show the ability to decide between right and wrong?					
33.	use available resources (people or objects) to solve a problem?					
34.	offer to help somebody?					
35.	respond to another person's feelings?					
36.	adjust well when going from one setting to another?					

Recommendations



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