

Devereux Student Strengths Assessment-High School Edition (DESSA-HSE)

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Almost This form describes a number of behaviors seen in some youth. Read the statements that follow Never Rarely Sometimes Often Always the phrase: During the past 4 weeks, how often did the youth ... and place a check mark in the box underneath the word that tells how often you saw the behavior. Please answer each X question carefully. There are no right or wrong answers. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right. Almost Often Never Rarely Sometimes Alwavs Item # During the past 4 weeks, how often did the youth... remember important information? 1. keep trying when unsuccessful? 2. 3. serve an important role at home or school? speak about positive things? 4. 5. look forward to classes or activities at school? get along well with different types of people? 6. 7. try to do their best? 8. take an active role in learning? say good things about their classmates? 9. show respect for others in a game or competition? 10. ask to take on additional work or responsibilities? 11. 12. respect another person's opinion?

13. encourage positive behaviors in others?

14. prepare for school, activities, or upcoming events?

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ltem #	During the past 4 weeks, how often did the youth	Never	Rarely	Sometimes	Often	Almost Always
15.	contribute to group efforts?					
16.	seek out more information when wanted or needed?					
17.	share with others?					
18.	get things done in a timely fashion?					
19.	work hard on projects or schoolwork?					
20.	express high expectations for themselves?					
21.	work carefully on projects or schoolwork?					
22.	follow the example of a positive role model?					
23.	compliment or congratulate somebody?					
24.	make accurate statements about themselves?					
25.	show good judgment?					
26.	show appreciation of others?					
27.	stay focused despite a problem or distraction?					
28.	adjust well to a new situation?					
29.	teach someone how to do something?					
30.	do the steps of a task in order?					
31.	think before they acted?					
32.	show concern for someone?					
33.	accept another choice when their first choice was not available?					
34.	ask questions when they did not understand something?					
35.	respond to another person's feelings?					
36.	ask somebody for feedback?					
37.	learn from experience?					
38.	follow the advice of a trusted adult?					

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