

## Devereux Student Strengths Assessment (DESSA)

Paul A. LeBuffe, Valerie B. Shapiro, and Jack A. Naglieri

This form describes a number of behaviors seen in some children. Read the statements that follow the phrase: <b>During the past 4 weeks, how often did the child</b> and place a check mark in the box		Never	Rarely	Occasionally Frequently		Very Frequently	
There ar	ath the word that tells how often you saw the behavior. Answer each question carefully. e no right or wrong answers. Please answer every item. If you wish to change your answer, through it and fill in your new choice as shown to the right.	×	V				
Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently	
1.	remember important information?						
2.	carry themselves with confidence?						
3.	keep trying when unsuccessful?						
4.	handle their belongings with care?						
5.	say good things about themselves?						
6.	serve an important role at home or school?						
7.	speak about positive things?						
8.	cope well with insults and mean comments?						
9.	take steps to achieve goals?						
10.	look forward to classes or activities at school?						
11.	get along with different types of people?						
12.	try to do their best?						
13.	seek out additional knowledge or information?						
14.	take an active role in learning?						
15.	do things independently?						

Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
16.	say good things about their classmates?					
17.	act respectfully in a game or competition?					
18.	ask to take on additional work or responsibilities?					
19.	respect another person's opinion?					
20.	encourage positive behavior in others?					
21.	prepare for school, activities, or upcoming events?					
22.	contribute to group efforts?					
23.	do routine tasks or chores without being reminded?					
24.	act as a leader in a peer group?					
25.	resolve a disagreement?					
26.	show creativity in completing a task?					
27.	share with others?					
28.	get things done in a timely fashion?					
29.	seek out challenging tasks?					
30.	say good things about the future?					
31.	cooperate with peers or siblings?					
32.	show care when doing a project or school work?					
33.	work hard on projects?					
34.	forgive somebody who hurt or upset them?					
35.	follow rules?					
36.	express high expectations for themselves?					
37.	follow the example of a positive role model?					
38.	compliment or congratulate somebody?					
39.	accept responsibility for what they did?					
40.	do something nice for somebody?					
41.	make accurate statements about events in their life?					

Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
42.	show good judgment?					
43.	pay attention?					
44.	wait for their turn?					
45.	show appreciation of others?					
46.	focus on a task despite a problem or distraction?					
47.	greet a person in a polite way?					
48.	act comfortable in a new situation?					
49.	teach another person to do something?					
50.	attract positive attention from peers?					
51.	perform the steps of a task in order?					
52.	seek advice?					
53.	think before they acted?					
54.	pass up something they wanted, or do something they did not like, to get something better in the future?					
55.	express concern for another person?					
56.	accept another choice when their first choice was unavailable?					
57.	ask questions to clarify what they did not understand?					
58.	show an awareness of their personal strengths?					
59.	ask somebody for feedback?					
60.	stay calm when faced with a challenge?					
61.	attract positive attention from adults?					
62.	describe how they were feeling?					
63.	give an opinion when asked?					
64.	make a suggestion or request in a polite way?					
65.	learn from experience?					
66.	follow the advice of a trusted adult?					
67.	adjust well to changes in plans?					

Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
60						
68.	show the ability to decide between right and wrong?		-			
69.	use available resources (people or objects) to solve a problem?					
70.	offer to help somebody?					
71.	respond to another person's feelings?					
72.	adjust well when going from one setting to another?					
Recomm	endations					

