

## Devereux Student Strengths Assessment-40 (DESSA-40)

**K-8** 

Very

Frequently

**Occasionally Frequently** 

Paul A. LeBuffe, Valerie B. Shapiro, and Jack A. Naglieri

Never

X

Rarely

The assessment content shared with you here constitutes proprietary copyrighted materials belonging to Aperture Education, LLC ("Aperture") and should be treated as confidential at all times. Aperture makes these materials available for review by qualified customers, parent, and guardians in order to inform valued stakeholders about the nature of the services we provide. Any use, disclosure, or reproduction beyond the foregoing scope violates Aperture's Terms of Service and may infringe Aperture's copyright and other intellectual property rights. Aperture hopes that you find reviewing our assessment materials useful, and if you have any questions regarding the permitted uses of these materials, please contact legal@apertureed.com before proceeding.

This form describes a number of behaviors seen in some children. Read the statements that follow

the phrase: **During the past 4 weeks, how often did the child...** and place a check mark in the box underneath the word that tells how often you saw the behavior. Answer each question carefully.

There are no right or wrong answers. Please answer every item. If you wish to change your answer,

put an X through it and fill in your new choice as shown to the right. Verv Occasionally Frequently Frequently Never Rarely Item # During the past 4 weeks, how often did the child... 1. carry themselves with confidence? 2. keep trying when unsuccessful? handle their belongings with care? 3. say good things about themselves? 4. speak about positive things? 5. 6. get along with different types of people? 7. seek out additional knowledge or information? 8. take an active role in learning? act respectfully in a game or competition? 9. respect another person's opinion? 10. 11. prepare for school, activities, or upcoming events? 12. do routine tasks or chores without being reminded? 13. resolve a disagreement? 14. get things done in a timely fashion? 15. seek out challenging tasks? say good things about the future? 16.

The assessment content shared with you here constitutes proprietary copyrighted materials belonging to Aperture Education, LLC ("Aperture") and should be treated as confidential at all times. Aperture makes these materials available for review by qualified customers, parent, and guardians in order to inform valued stakeholders about the nature of the services we provide. Any use, disclosure, or reproduction beyond the foregoing scope violates Aperture's Terms of Service and may infringe Aperture's copyright and other intellectual property rights. Aperture hopes that you find reviewing our assessment materials useful, and if you have any questions regarding the permitted uses of these materials, please contact legal@apertureed.com before proceeding.

ltem #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
17.	cooperate with peers or siblings?					
18.	show care when doing a project or school work?					
19.	work hard on projects?					
20.	express high expectations for themselves?					
21.	compliment or congratulate somebody?					
22.	accept responsibility for what they did?					
23.	show good judgment?					
24.	pay attention?					
25.	focus on a task despite a problem or distraction?					
26.	show an awareness of their personal strengths?					
27.	think before they acted?					
28.	express concern for another person?					
29.	ask questions to clarify what they did not understand?					
30.	follow the advice of a trusted adult?					
31.	ask somebody for feedback?					
32.	stay calm when faced with a challenge?					
33.	describe how they were feeling?					
34.	give an opinion when asked?					
35.	make a suggestion or request in a polite way?					
36.	learn from experience?					
37.	perform the steps of a task in order?					
38.	show the ability to decide between right and wrong?					
39.	offer to help somebody?					
40.	respond to another person's feelings?					
Recommendations						



No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system, outside of intended use with the Aperture Education Assessment System