

Devereux Student Strengths Assessment- High School Edition mini (DESSA-HSE mini)

Valerie B. Shapiro, Jennifer L. Robitaille, Paul A. LeBuffe, and Jack A. Naglieri

The assessment content shared with you here constitutes proprietary copyrighted materials belonging to Aperture Education, LLC (“Aperture”) and should be treated as confidential at all times. Aperture makes these materials available for review by qualified customers, parent, and guardians in order to inform valued stakeholders about the nature of the services we provide. Any use, disclosure, or reproduction beyond the foregoing scope violates Aperture’s Terms of Service and may infringe Aperture’s copyright and other intellectual property rights. Aperture hopes that you find reviewing our assessment materials useful, and if you have any questions regarding the permitted uses of these materials, please contact legal@apertureed.com before proceeding.

This form describes a number of behaviors seen in some youth. Read the statements that follow the phrase: ***During the past 4 weeks, how often did the youth...*** and place a check mark in the box underneath the word that tells how often you saw the behavior. Please answer each question carefully. There are no right or wrong answers. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.

| Never | Rarely | Sometimes | Often | Almost Always |
|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Item # | <i>During the past 4 weeks, how often did the youth...</i> | Never | Rarely | Sometimes | Often | Almost Always |
|--------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | make accurate statements about themselves? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | do the steps of a task in order? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | show respect for others in a game or competition? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | show appreciation of others? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | prepare for school, activities, or upcoming events? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | learn from experience? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | keep trying when unsuccessful? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | express high expectations for themselves? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Recommendations _____

