	APERTURE DESSA	Devereux Stu	dent Strengths	Asses	smen	t-mini	_	K-8
(DESSA-mini) Jack A. Naglieri, Paul A. LeBuffe, and Valerie B. Shapiro							F	orm 2
Child's N	ame		Gender	DO	в		_ Grade	
Person Completing this Form Relationship to Child								
Date of Rating School/Organization			Classroom/Program					
This form describes a number of behaviors seen in some children. Read the statements that follow the phrase: <b>During the past 4 weeks, how often did the child</b> and place a check mark in the box			Never	Rarely	Occasionally	Frequently	Very Frequently	
underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.				X				
ltem #	During the past 4 weeks, he	ow often did the child		Never	Rarely	Occasionally	Frequently	Very Frequently
<i>Item #</i> 1.	<i>During the past 4 weeks, he</i> follow the example of a pos			Never	Rarely	Occasionally	Frequently	
		itive role model?		Never	Rarely	Occasionally	Frequently	
1.	follow the example of a pos	itive role model? sful?		Never	Rarely	Occasionally	Frequently	
1. 2.	follow the example of a pos keep trying when unsuccess	itive role model? sful? ng?		Never	Rarely	Occasionally	Frequently	
1. 2. 3.	follow the example of a pos keep trying when unsuccess take an active role in learnin	itive role model? sful? ng? om peers?		Never	Rarely	Occasionally	Frequently	
1. 2. 3. 4.	follow the example of a posi- keep trying when unsuccess take an active role in learnin attract positive attention from	itive role model? sful? ng? om peers? pinion?		Never	Rarely	Occasionally	Frequently	
1. 2. 3. 4. 5.	follow the example of a posi- keep trying when unsuccess take an active role in learnin attract positive attention from respect another person's op	itive role model? sful? ng? om peers? pinion?		Never	Rarely	Occasionally	Frequently	

Recommendations



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