EdSERT Logic Model

Purpose: To develop the social and emotional knowledge and skill set of educators, support their well-being, and equip them with teaching practices to effectively support the social and emotional learning needs of all students.

Personalized & Self-Directed Educator SEL	Educator Outcomes*	Student & Environment Outcomes*	Impacts*
Features • Research-based • CASEL™-aligned • DESSA-aligned • School and OST compatible • Maximizes educator choice and autonomy **Organization** • SEL overview • 8 competency-aligned learning modules **Educator Development** • Professional development to learn about SECs • Self-reflection on SEL teaching practices • Personalized planning to enhance SEL teaching practices • Educator strategies to enhance SECs and teaching practices	**Educator Wellness** • Increased SE skills • Increased self-care, confidence, and compassion • Positive attitudes • Positive educator identity • Increased resilience • Reduced stress • Positive relationships **Educator Practice** • Increased understanding of SECs • Increased SEL knowledge • Increased SEL teaching skills, modeling, and explicit instruction • More effective classroom management • More effective use of DESSA assessments • More effective use of data for continuous improvement	**Students** • Increased SE skills • Increased belonging • More positive attitudes, behaviors, and relationships • Reduced conduct problems and emotional distress **Environments** • Common SEL language • Positive culture and climate • Culturally affirming and respectful • Student voice • Equitable discipline policies and practices • Increased evidence-based SEL programming across settings	**Educators** • Mental health • Job satisfaction • Reduced burnout • Job retention **Students** • Academic success • High school graduation • Agency and leadership • Engaged citizenship • College and career readiness **Environments** • Attendance and active engagement • Reduced behavior management and conflict • Reduced suspensions and expulsions

*Disaggregated data are used to assess equitable growth and attainment of outcomes and impacts. This research is ongoing.
SEL = social and emotional learning, SE = social and emotional, OST = out-of-school time, SECs = social and emotional competencies.

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