



Relationship Skills

second step

ABOUT COMMITTEE FOR CHILDREN

SEL Academic Integration Activities are designed for K–8 classroom teachers. These simple activities integrate self-regulation and social-emotional concepts and skill practice into academic areas (literacy, math, science, social studies, fine art, music, and physical education). The activities are adapted from Second Step: Skills for Social and Academic Success.

Social Studies, When Communities Make Mistakes

By: Second Step



Social Studies

When Communities Make Mistakes

We all make mistakes. Individuals, families, communities, and even nations make mistakes! What is most important is that we all take responsibility for our actions. If we've made a mistake, or have acted in some way that we regret, we can admit what we've done is wrong, apologize, then offer to make amends. Families, communities, and nations can do this too. Discuss with your class why it is important not just for individuals to take responsibility for their actions, but also for larger communities, such as nations, to take responsibility for their actions. For example, many countries border the Pacific Ocean. What would happen if one country dumped its garbage into the ocean? How would this affect the other countries that border that ocean? How would it affect the life in the ocean? What should the country that dumped the garbage in the ocean do?

Excerpted from: Academic Integration Activities in the *Second Step* Grade 4 Problem Solving Unit

Unit goal: To develop students' ability to solve problems on their own

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Early Learning—Grade 8

The research-based *Second Step* program teaches students social-emotional skills that help prevent problem behaviors; build safe, supportive schools; and empower success.