



Relationship Skills

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ABOUT COMMITTEE FOR CHILDREN

SEL Academic Integration Activities are designed for K–8 classroom teachers. These simple activities integrate self-regulation and social-emotional concepts and skill practice into academic areas (literacy, math, science, social studies, fine art, music, and physical education). The activities are adapted from Second Step: Skills for Social and Academic Success.

Can you Identify Successful Disagreement Skills

By: Second Step



Media Literacy

Can You Identify Respectful Disagreement Skills?

Record a clip from an age-appropriate TV sitcom, drama, or movie that shows a conflict between characters. Before showing the clip, direct students to look for a conflict between characters. Show the clip and have students analyze how the conflict is or is not resolved. Do the characters use the skills for disagreeing respectfully? Have students write down all the skills they see the characters using. If they are not using the skills, have students describe how the conflict might have been resolved differently if they had. Then discuss as a class or in groups some of the following questions: How often do you see respectful disagreement on-screen? Do you think disrespect is seen as more compelling or exciting? Why or why not? Do you think disrespectful or respectful disagreement between characters on-screen is encouraged? Why?

Respectful Disagreement Skill	Character A	Character B
Keep calm		
Use active listening		
Consider the other person's perspective		
Explain your perspective clearly		
Act nonjudgmentally		

Excerpted from: Academic Integration Activities in the *Second Step* Grade 6, Lesson 4: Disagreeing Respectfully. This lesson is part of a sequence of lessons on empathy and communication.

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Early Learning–Grade 8

The research-based *Second Step* program teaches students social-emotional skills that help prevent problem behaviors; build safe, supportive schools; and empower success.