



Social Awareness

second 

ABOUT COMMITTEE FOR CHILDREN

SEL Academic Integration Activities are designed for K–8 classroom teachers. These simple activities integrate self-regulation and social-emotional concepts and skill practice into academic areas (literacy, math, science, social studies, fine art, music, and physical education). The activities are adapted from Second Step: Skills for Social and Academic Success.

Literacy, Different Perspectives in Literature

By: Second Step



Literacy

Different Perspectives in Literature

Have students work in pairs to write about one situation from two different perspectives. Select two different characters from a book you are currently reading in class or that students are reading on their own. Have each student in the pair choose one of the two characters. Select one situation from the book or make up your own. Have students write a brief paragraph about how the character they chose might feel about or respond to the situation. Then have students switch characters with their partners. For example, if students are reading *The Cricket in Times Square* by George Selden, ask: **How do you think Mario feels, and how do you think Mama Bellini feels about keeping an insect for a pet?** Have pairs of students take turns reading their different perspectives to the class.

Excerpted from: Academic Integration Activities in the *Second Step* Grade 4 Empathy and Skills for Learning Units

Unit goal: To develop students' ability to have empathy for others and express compassion; to build students' skills for succeeding in school

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Early Learning–Grade 8

The research-based *Second Step* program teaches students social-emotional skills that help prevent problem behaviors; build safe, supportive schools; and empower success.