



Self-Management

ABOUT CENTER FOR THE COLLABORATIVE CLASSROOM

The Caring School Community (CSC) program is a nationally recognized, research-based program for grades K-6 that builds classroom and schoolwide community while developing students' social and emotional (SEL) skills and competencies.

Find Someone Who

By: The Caring School Community

Find Someone Who...

Lesson Purpose

Students:

- Get to know one another
- Listen to one another
- Move responsibly around the room

Before the Lesson

- Make a transparency of the “Find Someone Who...” record sheet
- Make a copy of the “Find Someone Who...” record sheet for each of your students

The Lesson

1 INTRODUCE “FIND SOMEONE WHO...”

Explain that the students have been building a classroom community by spending time getting to know their classmates. They’ve been finding out what they like and don’t like, what they enjoy doing in school, what they like to do on weekends, and other things. Today they will find out more about their classmates as they do an activity called “Find Someone Who...”

Show the “Find Someone Who...” transparency on the overhead projector and read it aloud. Explain that each student will have a copy of this record sheet. They will walk around the room and ask their classmates questions to find people who fit the descriptions on the sheet. When they find a person who fits one of the descriptions, they will write the person’s name in the corresponding box.

Materials

- “Find Someone Who...” record sheet and pencil for each student (see p. 38 in the *CSC Overview*)
- Transparency of “Find Someone Who...” record sheet and a marker

FIND SOMEONE WHO...		
...has a pet.	...has a younger brother or sister.	...was born in another country.
...has been at our school since kindergarten.	...likes soccer.	...can touch their nose with their tongue.
_____	_____	_____
_____	_____	_____

BEGINNING-OF-YEAR LESSON

Model approaching a student, asking a question, and either filling in the appropriate box on the transparency or moving on to another student. As you model, explain that a student can ask only one question at a time. After each question and answer, she has to move on to another person.

Point out that the bottom row of boxes is empty. Ask:

Q What other things might you want to find out about your classmates?

Have several volunteers share their ideas, and enter three of their suggestions in the bottom row of boxes. Distribute the record sheets and have the students copy the suggestions into the empty boxes on their own record sheets.

Remind the students that they practiced moving around the room in a responsible way during previous Teambuilders. Encourage them to continue to act in ways that will make the activity successful.

2

DO THE “FIND SOMEONE WHO . . .” ACTIVITY

Signal to begin the activity. As the students ask each other questions, circulate and offer assistance as needed. Let the class know when they have about two minutes left. When time is up, have the students return to their desks.



For Grades 2–3

You may want to use only the filled-in description boxes on the “Find Someone Who...” form, or fill in the empty boxes yourself before making the transparency and the students’ copies.

For Grades 3–6

You might have each student select three descriptions of their own to write into the blank boxes.

Class Meeting Lessons

3 SHARE WHAT THE STUDENTS LEARNED

Have several volunteers share the names of people they found who fit some of the descriptions. As the students share, help them respond to one another by asking questions such as:

Q What is one question we can ask [Tomas] about [his sister]?

Q I heard people say that [someone who has gone to our school since kindergarten] was the hardest one to find. Do you agree or disagree? Why?



Continue to help the students practice listening and asking one another questions during discussions. If necessary, model asking questions to give them examples of the types of questions they might ask. For example:

Q Is your sister older or younger?

Q Do you play soccer, or do you just like to watch?

Q What kind of pet do you have?

4 REFLECT ON HOW THE STUDENTS MOVED RESPONSIBLY

After the discussion, ask:

Q How did you do today with moving around the room in a responsible way?

Q Why is it important to move around the room responsibly when we do activities like “Find Someone Who...”?

Let the students know that in the next team-building activity they will work in groups.

After the Lesson

You may want to post the completed “Find Someone Who...” record sheets in the classroom or compile the information on a chart and post it in the classroom.