APERTURE DESSA Devereux Student Strengths Assessment-mini						
(DESSA-mini) Jack A. Naglieri, Paul A. LeBuffe, and Valerie B. Shapiro						
Child's N	lame Gender	DO	В		_ Grade	
Person C	Completing this Form Relationsh	ip to Child				
Date of F	Rating School/Organization	Classro				
	n describes a number of behaviors seen in some children. Read the statements that follow se: During the past 4 weeks, how often did the child and place a check mark in the box	Never	Rarely	Occasionally	Frequently	Very Frequently
underne There ar	underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.					
Item #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
1.	accept responsibility for what they did?					
2.	do something nice for somebody?					
3.	speak about positive things?					
4.	pay attention?					
5.	contribute to group efforts?					
6.	perform the steps of a task in order?					
7.	show care when doing a project or school work?					
8.	follow the advice of a trusted adult?					



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APERTURE DESSA Devereux Student Strengths Assessment-mini							
	(DESSA-mini) Jack A. Naglieri, Paul A. LeBuffe, and Valerie B. Shapiro						
Child's N	ame Gender	DOB Gra					
Person Completing this Form Relationship to Child							
Date of F	Rating School/Organization	Classroom/Program					
	n describes a number of behaviors seen in some children. Read the statements that follow se: During the past 4 weeks, how often did the child and place a check mark in the box		Rarely	Occasionally	Frequently	Very Frequently	
There ar	underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.						
ltem #	During the past 4 weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently	
1.	follow the example of a positive role model?						
2.	keep trying when unsuccessful?						
3.	take an active role in learning?						
4.	attract positive attention from peers?						
5.	respect another person's opinion?						
6.	attract positive attention from adults?						
7.	work hard on projects?						
8.	offer to help somebody?						



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APERTURE DESSA Devereux Student Strengths Assessment-mini								K-8	
(DESSA-mini) Jack A. Naglieri, Paul A. LeBuffe, and Valerie B. Shapiro						F	orm 3		
Child's N	lame		Gender	DOE	3		_ Grade		
Person Completing this Form		Relationship to Child							
Date of Rating School/Organization				Classroom/Program					
	This form describes a number of behaviors seen in some children. Read the statements that follow				Rarely	Occasionally	Frequently	Very Frequently	
underne There ar	the phrase: During the past 4 weeks, how often did the child and place a check mark in the box underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.			X					
Item #	During the past 4 weeks, I	how often did the child		Never	Rarely	Occasionally	Frequently	Very Frequently	
1.	show good judgment?								
2.	take steps to achieve goals	s?							
3.	try to do their best?								
4.	focus on a task despite a p	problem or distraction?							
5.	prepare for school, activiti	es, or upcoming events?							
6.	do routine tasks or chores	without being reminded?							
7.	learn from experience?								
8.	express high expectations	for themselves?							



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Devereux Student Strengths Assessment-mini								K-8
(DESSA-mini)								orm 4
Jack A. Naglieri, Paul A. LeBuffe, and Valerie B. Shapiro								
Child's N	Name		Gender	DO	Β		Grade	
Person Completing this Form Relationship			to Child					
Date of Rating School/Organization			Classroom/Program					
This form describes a number of behaviors seen in some children. Read the statements that follow the phrase: During the past 4 weeks, how often did the child and place a check mark in the box				Never	Rarely	Occasionally	Frequently	Very Frequently
There ar	underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.			X				
Item #	During the past 4 weeks, h	now often did the child		Never	Rarely	Occasionally	Frequently	Very Frequently
1.	look forward to classes or a	activities at school?						
2.	show appreciation of other	rs?						
3.	encourage positive behavio	or in others?						
4.	teach another person to do	o something?						
5.	show an awareness of their	r personal strengths?						
6.	make a suggestion or requ	est in a polite way?						
7.	use available resources (pe	eople or objects) to solve a problem	?					
8.	seek out additional knowle	dge or information?						



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