



Talking to Students About Their Data

What matters most when talking about SSR data with your students is offering them the space and guidance to reflect and discuss together. First, you'll want to personally reflect and prepare for your conversation – the following guiding questions can help!

Educator Reflection Questions

- Have you reviewed the students' SSR results? If not, take some time to do so now.
- What strengths do you notice in their data overall? What about at the individual student level?
- What potential areas for growth do you notice in general? What about at the individual student level?
- How can you ensure your students feel comfortable discussing their data?
- How can you communicate trends in the data to your students, including strengths and potential areas where the group as a whole could grow?

Once you've had time to prepare, the following questions might be helpful for guiding individual conversations with your students.

Individual Student Reflection Questions

- What was it like completing the assessment?
- Have you been able to review your own results? (If not, consider taking the time to support them in doing so now.)
- Were there any areas that surprised you when you saw your results?
- What areas were strengths for you? What does it look like for you to use those skills?
- In what areas do you have opportunities for growth?
- What is an area you would like to strengthen?
- Is there anything you feel would be helpful for me to know as I support you?

Finally, it's important to keep in mind that gathering and reviewing the SSR data is a process. As you and your students have more experience with the SSR and with talking about social and emotional skills, you'll discover new ways that you can continue to support their social and emotional growth.